
SYLLABUS

I. PURPOSE:

- A. To develop a biblical view of:
 - 1. God - and how His truth is to be lived in the reality of relationships.
 - 2. People - how our stories need to include the bigger picture of what God is about.
 - 3. Problems - how our sinful structure leads to living without God.
 - 4. Solutions - how defining the root problem biblically leads to biblical direction and getting to know God more intimately and passionately.
- B. To articulate a model for counselling built on a biblical view of people, problems and solutions.
- C. To promote biblical self-examination where disruption occurs in the depths of the soul So that truth can be internalized, redeemed desires released and character developed, in order to do the work of biblical counselling.

II. COURSE TEXTS:

- A. *Understanding People* by Larry Crabb
- B. *Released From Shame* by Sandra Wilson
- C. *The Gift of Pain* by Paul Brand/ Philip Yancey
- D. *Cry of the Soul* by Dan Allender / Tremper Longman
- E. *Bold Love* by Dan Allender / Tremper Longman

III. ASSIGNMENTS:

- A. Read/skim all five textbooks and write a short personal reflection and summary of each book. 25% grade value
 - 1. *Understanding People* 5% **Due:**
 - 2. *Released From Shame* 5% **Due:**
 - 3. *The Gift Of Pain* 5% **Due:**
 - 4. *Cry Of The Soul* 5% **Due:**
 - 5. *Bold Love* 5% **Due:**

B. Prayer Journal

15% Grade Value - **Due:**

1. After each class, write out your heart response to God the Father in the form of a personal prayer.
2. These are to be kept confidential between you and God. If you choose to share any part, it can be done in class or with another student. I will give opportunity at the beginning of each class for anyone to read from their prayer journal.
3. At the end of Counselling 1, turn in a note stating how many prayer journals entries you wrote.

C. A short paper discussing your ruling passion. Select one of the four discussed during the lectures and write about one example from your own life to illustrate how this “fits” you.

10% Grade Value - **Due:**

D Write your personal story

50% value - **Due:**

Outlines will be given to you in class to follow.

1. Write your **PRESENT STORY** (15%).
2. Write your **INSIDE STORY** (10%).
3. Write your **DEEPEST STORY** (25%).

IV. GRADE BREAKDOWN:

Reading/Response (5 books)	= 25%
Prayer Journal	= 15%
Short Paper	= 10%
Major Paper	= <u>50%</u>
Total	=100%

V. CLASS DATES / TIME:

A. Class Dates:

B. Times: See schedule